

# WHITECOTES PRIMARY SCHOOL SPORTS FUNDING SUMMARY

## ACADEMIC YEAR 2014 / 2015



*National sports funding has been spent well. It has been used, for example, to improve the proficiency of staff in teaching skills in specialist activities, such as gymnastics, and to increase pupils' participation in a wider range of sports and competitions. Actions taken have been evaluated, using a range of criteria, to assess the impact on pupils' health and well-being. For example, balance bike training has enabled many younger pupils to cycle competently by the end of the programme. Ofsted Inspection Team, (14-15 January 2015)*

This year we have been allocated £9,180. (£700 carried forward from 2013/14) This funding has been directed towards promoting, developing and sustaining sport across all year groups. We are accomplishing these aims through a variety of strategies and support including:

<u>Intervention</u>	<u>Pupils / Adults Involved</u>	<u>Impact/Evidence</u>
<u>Chesterfield Sports Partnership</u> £1450 To increase competition entries from <b>9 events to 12.</b> To achieve Sainsbury's School Games Bronze.	Whole school opportunities	This has provided activities for children who may not always have the opportunity to participate in sport. Mini leader training has proved vital to inspire healthy and active lifestyle which in turn supports the improvement of behaviour at play times. Achieving Bronze award has raised the profile of PE across school and celebrates children's sporting talents and leadership skills.
<u>P.E Specialist support</u> Rob Rayner £4,800. Based on PE health check <b>71%</b> of staff felt they had inadequate skills to teach Gymnastics and related fundamentals. Based on KS2 data <b>32%</b> of ch. are still at an emergent level in gymnastics / fundamentals.	Whole school on rotation.	Year 1 teacher has improved knowledge of new PE curriculum and the importance of fundamental movement skills. This evident in planning and through informal learning walks and professional dialogue. Y4 and 6 now have a secure knowledge of orienteering which is a new aspect of the PE curriculum.
<u>Martial arts – Kung fu</u> Weekly 1 hour session 10 wks £200. To support social skills, teamwork, discipline and behaviour.	Year 2 Spring 1 (LC) Spring 2 (GS)	Children have acquired a high skill set in martial arts and have developed core strength, balance, rhythm and coordination. They have trained to create a polished team performance involved advanced movements and interchanges. This was performed to the wholes school and parents. It enhanced self-esteem and confidence. It turn it raised the profile of PE in our school and local community.
<u>Tai Chi - Kung Fu Pandas</u> <u>After school club.</u> To provide opportunities for children to participate in a variety of sports by taking away the financial barrier. £2.50 +£5 for belt per child. £600	4 Pupil Premium children per half term to attend free of charge using Sports Premium. (20 weeks )	Children are demonstrating improved core stability which in turn is improving their fine motor and writing skills. This is evident in their learning journeys.

<u>Spirites football after school club</u> 14% of school to attend. To provide sporting opportunities at low cost. £2 parent contribution.	Whole school	Currently 9% attend these sessions with increases weekly through children's feedback. Attendance will be supported through the deployment of Y5 Change for Life Champions. Children enjoy these sessions which is evident in their enthusiasm to create their own lunch time club.
<u>Football skills FA coaching</u> To support teambuilding and fundamentals.	Year 2, 3 & 4	This has made a positive impact on children's behaviour and ability to work as a team.
<u>Speedmark – football fundraiser</u>	Whole school	This had a positive impact by involving the local community, forging crucial links and raising the profile of sport. Children had the opportunity to develop their PSHE skills through enterprise, commination and aspiration.
<u>560 Health and Fitness Programme</u> To support the aim of the new national curriculum to lead a healthy and active lifestyle alongside development of subject knowledge.	Year 5	This programme has supported children to understand the importance of healthy and active lifestyle. This a key aim of the new PE curriculum. The Y5 practitioner has observed good practice and acquired some new and exciting teaching ideas.
<u>Tennis Coach £200</u> This will up skill the remaining of staff and 2 classes of children who did not participate in training during the last academic year.	Year 2 & 4	KS1 children have learned fundamental ball skills alongside balance and coordination development. KS2 have learned advanced ball schools alongside an increased awareness of position and movement. This included emergent partner work, competitive activities and rule recognition.
<u>SJN multi skills after school club</u> £99 + £2 parent contribution	Year 3, 4 & 5	The children really benefitted from a mixed age club. Improved of teamwork was evident, which into classroom, playtime, PE sessions and inter competitions. Furthermore, it had a positive impact on sports day with children being more prepared for athletic events and had a good set of fundamental skills.
<u>SJN Nutrition Project</u> £300 6-8weeks to improve attendance to <b>96%</b> .	Year 3, 4 & 5	Children have learnt about nutritional values and how to keep their body healthy. This has raised the standards of nutrition in school and at home. The impact on children in class is sustained concentration levels with a healthy snack for break.
<u>SJN Nutrition Big Cook / Little Cook after school club</u> £300 6wk sessions. To increase parent participation from <b>5.5%</b> in 2013/14 to <b>11%</b> .	Year 3, 4 & 5	Once again this has created a vital home school link, engaging and educating parents and children alike. Participation has increased to 13%.
<u>Cricket Coaching</u> £300 6wks 3hrs. This will up skill the remaining <b>15%</b> of staff and 2 classes of children who did not participate in training during the last academic year.	Year 2 & 4	The PE health check report carried out by the CSSP highlighted that teaching staff required further development throughout all areas of PE. Cricket coaching has enabled the remaining <b>15%</b> of staff requires further training. Staff can now competently support children to development fundamental skills and apply these to be competition ready. The school team improved their position in the summer Kwik Cricket competition.

<u>Balance Bike Training – (CSSP)</u> To increase Physical Development attainment in EYFS from <b>89%</b> to post <b>90%</b> and a key area for development is Writing which requires core stability.	EYFS	EYFS want to continue this activity in their area to enhance physical development.
<u>Bikability - (CSSP)</u> To development fine and gross motor skills alongside coordination and balance. Support understanding or road safety.	Year 4 and 5	Children have achieved level one and two in cycling proficiency. On competition they can now: Fit their own helmet, carry out a simple bike check, get on their bike, start cycling, then stop and get off, ride your bike using the gears, move around objects safely, control the bike with one hand, stop quickly, Look all around you when riding, including behind, without wobbling, start and finish a journey by road, including passing parked or slower moving vehicles and side roads, make a u-turn, identify and react to hazards in the road, signal intentions to other road users, understand where to ride on the road, use junctions, including turning left and right into major and minor road, decide whether a cycle lane will help the journey and use the Highway Code.
<u>Transport to competitions</u> £500	Whole school	This will allow every child to participate.
<u>Non- contact time cover for PE coordination / sports premium.</u> 6 afternoons £100 per afternoon (£400) £25 per afternoon (£50)	TM – Year 4 HLTA Supply	This has provided time for the PE Coordinator to organise events, plan the new curriculum, assess, attend / deliver training events and support colleagues.
<u>Professional Development</u> £50 - Planning for the New Curriculum - National Curriculum and assessing without levels - Medium term planning event - Change 4 Life Conference - Young Ambassador Conference - Evolve training	VH – PE Coordinator	Presented course findings to whole staff to ensure consistently with PE planning, delivery and assessment. All staff created MTP to include affective, cognitive and psychomotor development. Staff are currently in the early stages of working with assessment without levels. Evidence of this is demonstrated through planning, using the RAG ratings, performance photographs and big writes.
<u>Resources</u> £20	Assess. photo diaries	Sampling for cohorts - modelling and tracking.

**TOTAL = £9,270 (£610 carried over to 2015/16)**

- **All PE specialists will rotate year groups to ensure both the children and teachers learn and develop a variety of skills, strategies and subject knowledge.**
- **Sport is an amazing tool to promote children’s holistic development. At Whitecotes children are motivated through sport because it enhancing their social skills and provides fresh opportunities and challenges, which in turn promotes academic success. This is why we have also allocated some of our Pupil Premium funding to sport related programmes.**

<u>Intervention</u>	<u>Pupils Involved</u>	<u>Impact/Evidence</u>
Tai Chi (hard and soft side) Weekly 30 mins sessions for each year group provided by For 38 weeks at £40 per session. (£1,520, per academic year)	Year 1, 4, 5, 6 & EYFS	Children are demonstrating improved core stability which in turn is improving their fine motor and writing skills. This is evident in their learning journeys. It has provided Key Stage 2 with the opportunity to make accelerated progress in this area of physical development. Consequently, children across all age groups have now had sufficient training which can now be enhanced through other sports. The focus of Tai Chi can now be placed back in EYFS and Key Stage 1 to support emergent fundamental movement skills.
Tai Chi after school club	Whole school invitation	

